

ABSTRAK

‘Alimah Na’imah Etikasari, K7114196. **PENINGKATAN KETERAMPILAN BERBICARA MELALUI PENGGUNAAN MODEL PEMBELAJARAN *GROUP INVESTIGATION* (GI) (Penelitian Tindakan Kelas pada Siswa Kelas V SDN 02 Pulosari Karanganyar Tahun Ajaran 2017/2018)**. Skripsi, Surakarta: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sebelas Maret, Oktober 2018.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang bertujuan untuk meningkatkan keterampilan berbicara dengan model *Group Investigation* pada siswa kelas V SDN 02 Pulosari tahun ajaran 2017/2018. Siklus penelitian berlangsung dua siklus. Masing-masing siklus terdiri dari dua pertemuan dan meliputi empat komponen: persiapan, tindakan, observasi, dan refleksi.

Teknik pengumpulan data menggunakan observasi, wawancara, tes unjuk kerja dan dokumentasi. Teknik pengumpulan data menggunakan validitas isi, triangulasi sumber dan triangulasi teknik. Teknik analisis data berupa pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil tindakan, dapat diketahui bahwa model pembelajaran *Group Investigation* dapat meningkatkan presentase keterampilan berbicara siswa kelas V SDN 02 Pulosari pada siklus I dan siklus II. Pada prasiklus, nilai rata-rata 56,88 dengan presentase ketuntasan 32%. Pada siklus I nilai rata-rata naik menjadi 72,02 dengan presentase ketuntasan 52%. Pada siklus II nilai rata-rata kelas meningkat menjadi 77,9 dengan presentase ketuntasan 84%. Berdasarkan data di atas dapat disimpulkan bahwa model pembelajaran *Group Investigation* dapat meningkatkan keterampilan berbicara siswa kelas V SDN 02 Pulosari, kecamatan Kebakkramat, Kabupaten Karanganyar tahun ajaran 2017/2018.

Kata kunci: Keterampilan berbicara, model pembelajaran *Group Investigation*

ABSTRACT

‘Alimah Na’imah Etikasari, K7114196. **IMPROVING SPEAKING ABILITY THROUGH GROUP INVESTIGATION LEARNING MODEL** (*Classroom Action Research on Grade V Students of 02 Pulosari Karanganyar Elementary School Academic Year 2017/2018*). Thesis, Surakarta: Faculty of Teacher Training and Education, Sebelas Maret Surakarta University, October 2018.

This research is Classroom Action Research (CAR) which aims to improve speaking ability through Group Investigation Learned Model on grade V students of SDN 02 Pulosari Academic Year 2017/2018. This cycles research was conducted in two cycles. Each cycle consisted of two meetings which covered four components: planned, action, observation, and reflection.

The data collected technique were observation, interview, test, and documentation. The data validity technique were content validation, source triangulation and technique triangulation. The techniques in analyzed data include data collection, data reduction, data presentation, and conclusion.

Based on the results, it can be concluded that the learning model of Group Investigation could improve the percentage of speaking ability students of grade V of SDN 02 Pulosari in the cycle I and cycle II. In the pre-cycle, the average score was 56,88 with the percentage of completeness was 32%. In the first cycle, the average score increased become 72,02 with the percentage of completeness was 52%. In the second cycle, the average score improved to 77,9 with the percentage of completeness was 84%. According to the data above, it was concluded that the learning model of Group Investigation could improve speaking ability grade V students of SDN 02 Pulosari, Subdistrict of Kebakramat, Karanganyar Regency, Academic Year 2017/2018.

Keywords: *speaking ability, learning model, Group Investigation (GI)*